

### **Statement of political Erasmus**

The Institute Montilivi gives studies of:

Secondary School (from 12 to 16 years old students) to 479 students, Studies of Bachelor to 169 students and Studies of Vocational Studies to 923 students (332 correspond to Vocational Studies in Medium Level and 591 to Vocational Studies in Superior Level).

Moreover, The Institute Montilivi takes part in the program of Assessment and Recognition of the Professional Experience and occupational studies as well.

We also have what is called “Mobility Project”, a project which aim is the exchange of personal resources and knowledge between different educational centres from different countries. At this moment this project is focused, basically, to students of Vocational Studies in order can develop their practice ships in companies in other countries and also to teachers who want to improve their skills in teaching.

The aim of this Mobility project focuses on extending the mobility to all the specialities of Vocational Studies so the maximum number of students of each speciality could join in the project. We would like to offer the same opportunities to all our students who feel like going abroad to learn more about their studies and how their knowledge is applied in other countries.

The specialities that are taught in our centre in the level of Vocational Studies are: Administration and Management, Electricity and Electronic, Computer and Communications, Chemistry, Transport and Maintenance of Vehicles, Social and Cultural Services and Services to the Community (formed by Childish Education and Social Integration) and Education and Environmental Control.

At this moment our Mobility project has been in contact with a centre of Villefranche-Sur-Saône in the region Rhone-Alps in France with which we have been having cooperating sending them some students not only from the professional family of Transport and Maintenance of Vehicles but also students in the professional speciality of Childish Education and Social Integration with a centre placed in Kempten in Germany for the last three years. We have been also working with a centre in Italy with our students of Computer and Communication.

This Mobility project should help us to improve the professional experience of the speciality of each Vocational Study. For the students it means an opportunity to practise the language, to know the real labour environment of the country and, therefore, to improve the students’ expectations when looking for job once finished their studies.

In our school we have a commission which works and controls everything related to this project. This commission is formed by a general coordinator, a coordinator of each Vocational Study, a coordinator who supervises the practice ships and the relations with the companies

and the teachers in the department of foreign languages. This commission has periodic meetings in order to evaluate and control the strategies and goals set up by the commission.

The Departament d'Ensenyament de la Generalitat de Catalunya is the institution which leads the educational process in our country and chooses the centres which are in this mobility project. This institution has a Unit of International Programs which is in charge of this project and has different collaboration agreements related to Vocational Studies with the Country of Gales, the French Community of Belgium, Languedoc-Rosselló, Toscana, Piedmont, Rhône-Alpes, Académie of Toulouse and Midi-Pyrénées. So far our high school has carried out this project through projects requested to the Department of Education. This Department, at the same time, is carrying out a project in the SEPIE.

We have to add that sometimes we have looked for other collaborators -apart from the ones who have signed an agreement with the Departament d'Ensenyament- on our own.

Lately we have intensified some other contacts that have been provided by the Departament d'Ensenyament in order to promote the mobility project, however, our high school is willing to have contact with other centres placed in different regions.

Another way to promote this project is through consolidated relations with other educational centres and companies, the ones we have already worked with in the mobility project but just in some specialities. Our will is to go further with the project, we would like to increase the number of specialities related to the project so more students could get benefits from it.

Our strategic aim is to carry out this project for the students in order to not only helping them to improve their professional experience and increase their options of employability but also taking advantage of the connections between the educational centres when collaborating in this project so we establish an exchange of technological and pedagogical knowledge between teachers while they are in the practice ships. Nowadays the professional speciality of Transport and Maintenance of Vehicles is carrying out contact with the French educational centre which cooperates in this project with students in the region Rhone-Alpes so they can exchange technological knowledge in the automotive field and offer to the French centre the option of receiving formation through a project called Cenforvinyl as well.

This fact opens up the possibility to carry out any project of mobility for teachers of both centres, what is a real opportunity for them to improve their methodologies in class.

The Institute Montilivi cooperates with companies from different professional fields. We could highlight multinational companies such as *'Roberlo'* and *'APA films'*. *'Roberlo'* is a Catalan company which basically produces products for repairing bodywork of vehicles. There has been a really close relationship for fifteen years through a collaboration agreement between our institution and the company. However, on the other hand the Departament d'Ensenyament de la Generalitat de Catalunya has also a signed agreement with this company so it means we usually receive a lot of professionals from the sector related to the repairing of bodywork of vehicles in our installations and this allows us to know about the last techniques and high technology products.



The company 'APA films' is an Italian company which works in the fabrication of self-adhesive vinyl. We also have a collaboration agreement with it since 2009. Nowadays we have started a new project for the research, innovation and development of the application and manipulation of vinyl with this company and four other Catalan educational centres. This new project is named Cenforvynyl. You can have further information about this project in this website: <http://www.cenforvinyl.com/index.php/ca/>

As regards the mobility of teachers during the last course, three teachers took part in the project and stayed in other countries in a modality called "*dual and English*" promoted by the Departament d'Ensenyament with the goal to increase the number of teachers who can enjoy these stays year after years. We think it is good for teachers to get experience and other useful resources which can be implemented in class when they are teaching in their country.